

Rubric Made Using:
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Math - Problem Solving : Paper Work

Teacher Name: **Miss Bender**

Student Name: _____

| CATEGORY | 12 | 9 | 6 | 3 |
|---------------------------|---|---|---|---|
| Completion | All problems are completed. | All but one of the problems are completed. | All but two of the problems are completed. | Several of the problems are not completed. |
| Mathematical Errors | 90-100% of the steps and solutions have no mathematical errors. | Almost all (85-89%) of the steps and solutions have no mathematical errors. | Most (75-84%) of the steps and solutions have no mathematical errors. | More than 75% of the steps and solutions have mathematical errors. |
| Neatness and Organization | The work is presented in a neat, clear, organized fashion that is easy to read. | The work is presented in a neat and organized fashion that is usually easy to read. | The work is presented in an organized fashion but may be hard to read at times. | The work appears sloppy and unorganized. It is hard to know what information goes |
| Mathematical Concepts | Explanation shows complete understanding of the mathematical concepts used to | Explanation shows substantial understanding of the mathematical concepts used to | Explanation shows some understanding of the mathematical concepts needed to solve the problem(s). | Explanation shows very limited understanding of the underlying concepts needed to solve the |
| Diagrams and Sketches | Diagrams and/or sketches are clear and greatly add to the reader's understanding of the | Diagrams and/or sketches are clear and easy to understand. | Diagrams and/or sketches are somewhat difficult to understand. | Diagrams and/or sketches are difficult to understand or are not used. |